

CE | 3rd | Summative Student Feedback on Course

39 responses

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Student Name

39 responses

SAHIL TAMANG

DIGANTA MRIDHA

NAWAB FARHAN AHMED

DIWAKAR LAMA

MUSKAN BASUMATARY

SAWAN SAHA

MOUSUMI GHOSH

ROJESH THAPA MANGER

BUDDHA GURUNG

MINGMA DOMA SHERPA

SUBHAM SUBBA

RAJ KISHOR SONI

KOUSHIK SARKAR

BISWAJIT ACHARYA

UJJWAL MANDAL

SUMAN PAUL

NIZOL CHETTRI

BIBEK LAMA

RAHUL SINGHA

DEBJYOTI MITRA

ABHISHRUTI BASAK



SUBRATA MALAKAR

RONIK RAI

BARNALI GUHA NEOGI

WANGCHEN LAMA

ARYAN BISWAKARMA

MOGNONIL BAKSHI

ANUSKA BANERJEE

PRONAY HALDER

MD MUKTAR HUSSAIN

PUJA BAITHA

JAYSHREE SINGHA

NINAM HANG RAI

AWASHISH KARKI

YUVARAJ CHHETRI

MAMATA ORAON

ABHINENDU ROY

TIRTHANKAR SARKAR

SOUMYADEEP SARKAR



University Roll Number

39 responses

11901322049

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Contact Number

39 responses

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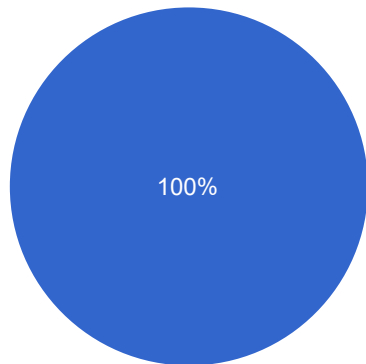
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College Name

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39 responses

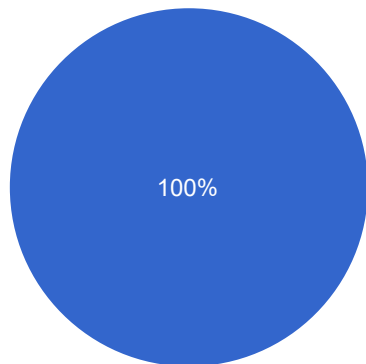


- SIT – College of Engineering & Management (College Code - 119)

Department

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39 responses

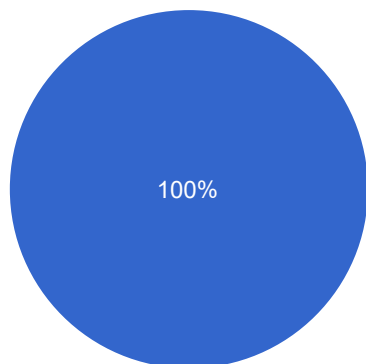


- B.Tech in Civil Engineering (CE)

Year

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39 responses



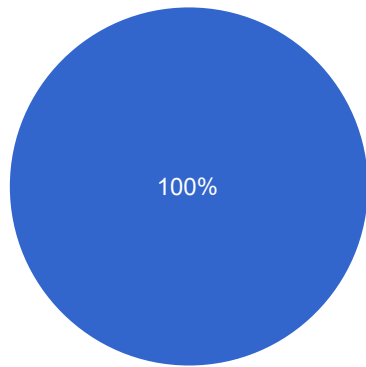
- 2nd Year



Semester

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39 responses



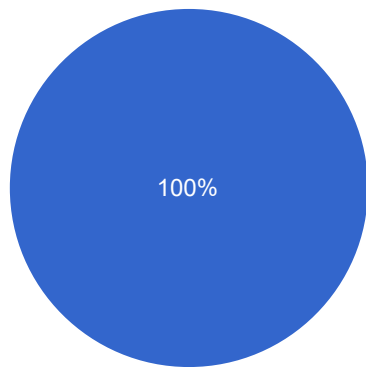
● 3rd

Course Title : Biology for Engineers | Course Code : CE(BS)301

Course Title

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39 responses

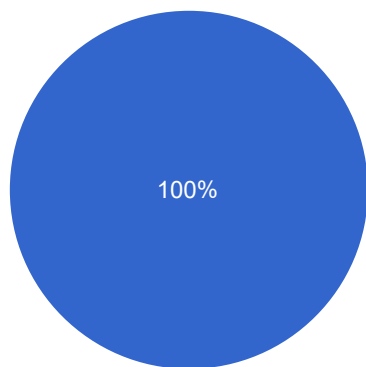


● Biology for Engineers

Course Code

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39 responses



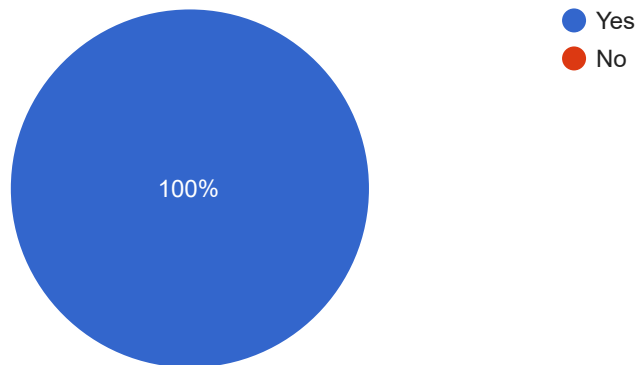
● CE(BS)301



Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course

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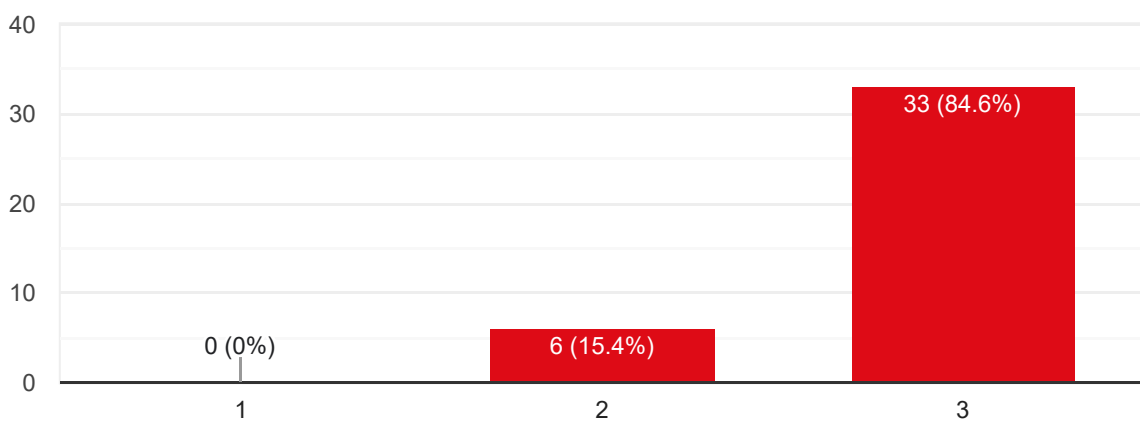
39 responses



Course progressing as per the lesson plan

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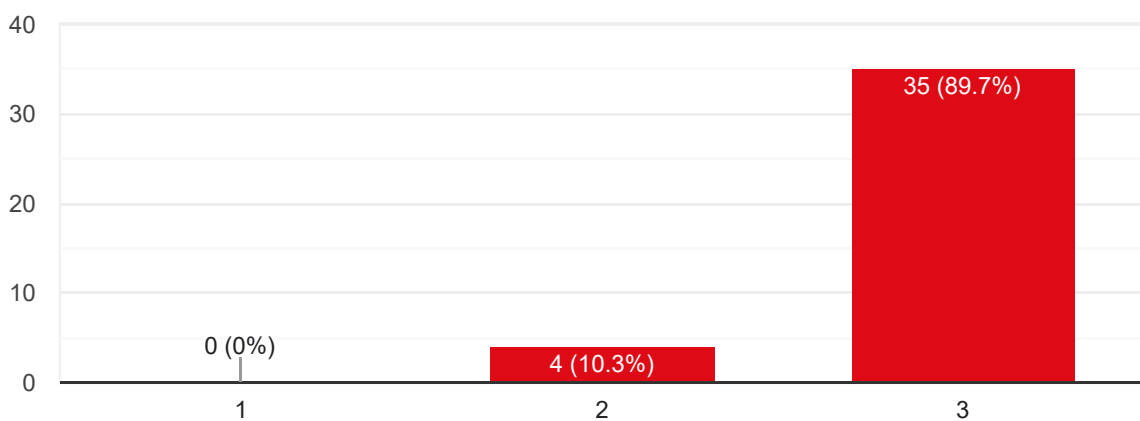
39 responses



Presentation and completion of units are

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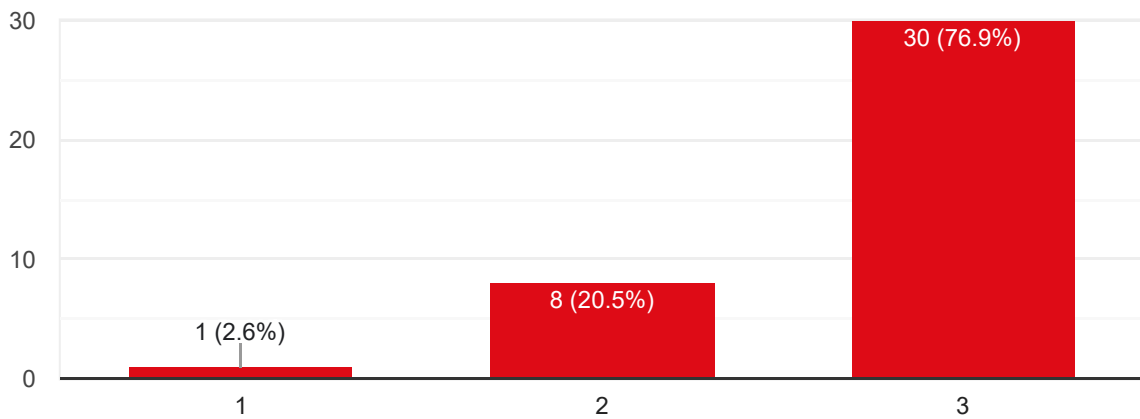
39 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

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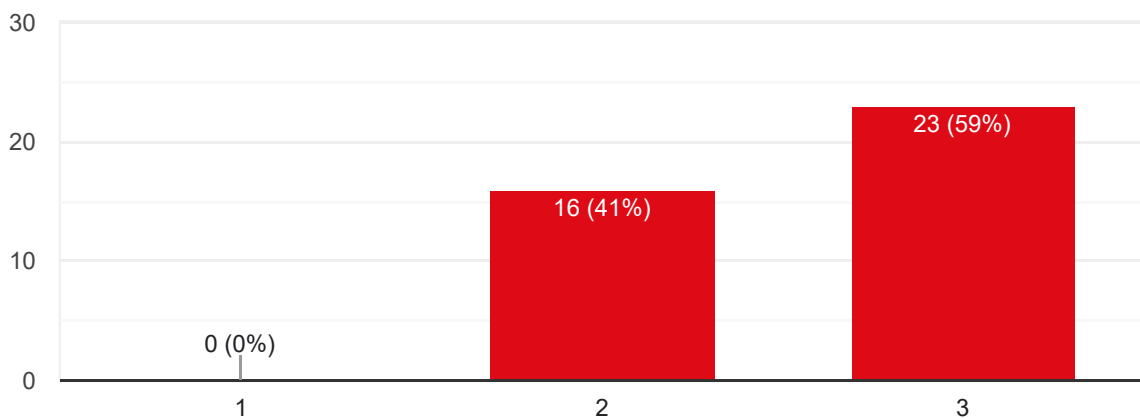
39 responses



My ability to apply theoretical concepts to problem solving

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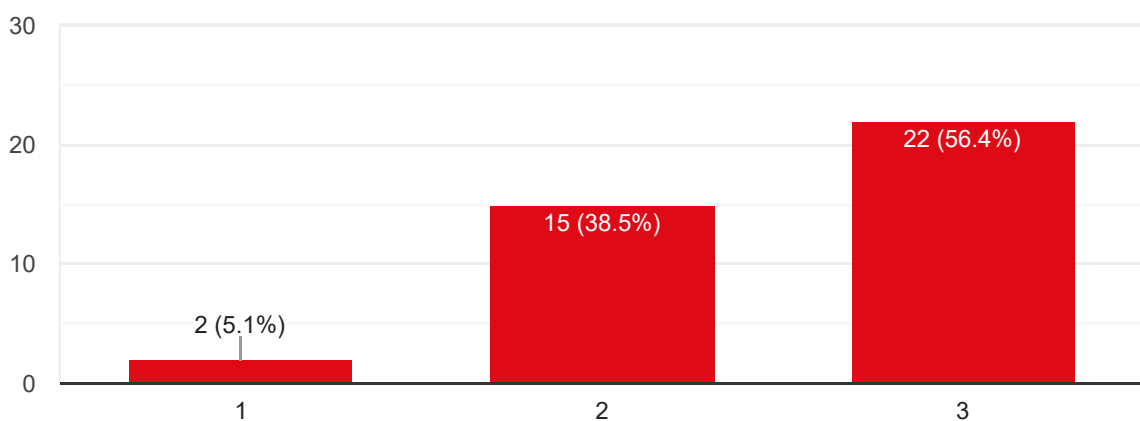
39 responses



My Performance in Internal Exam is

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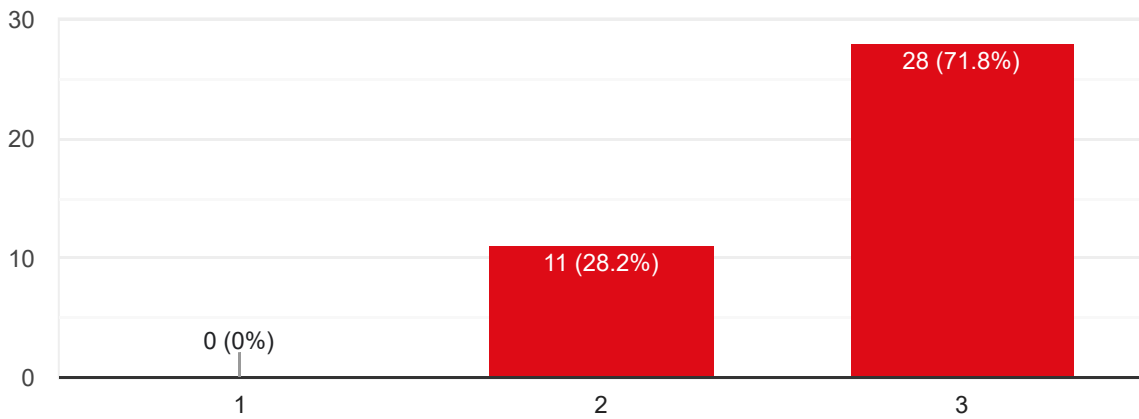
39 responses



Continuous evaluation of student performance is

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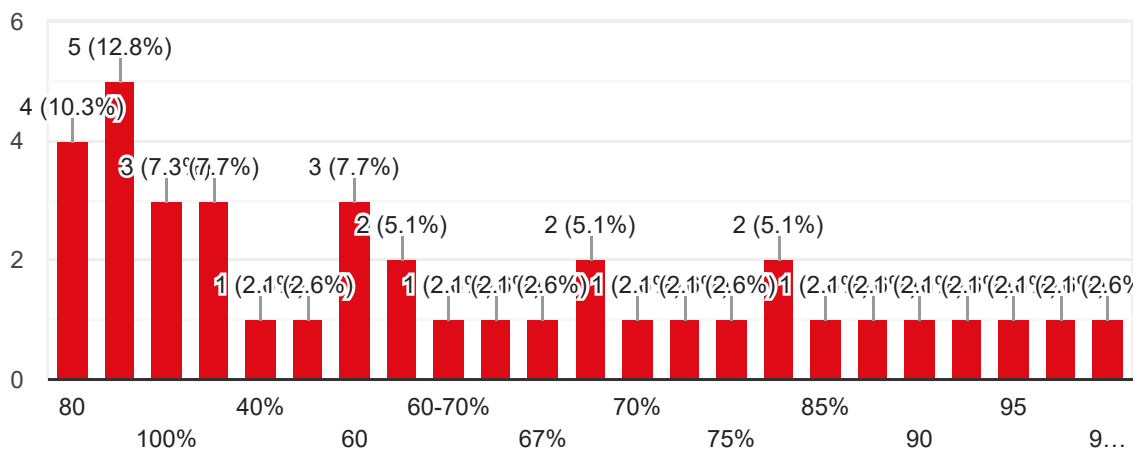
39 responses



Percentage of modules deliberated for Self-Learning in the course

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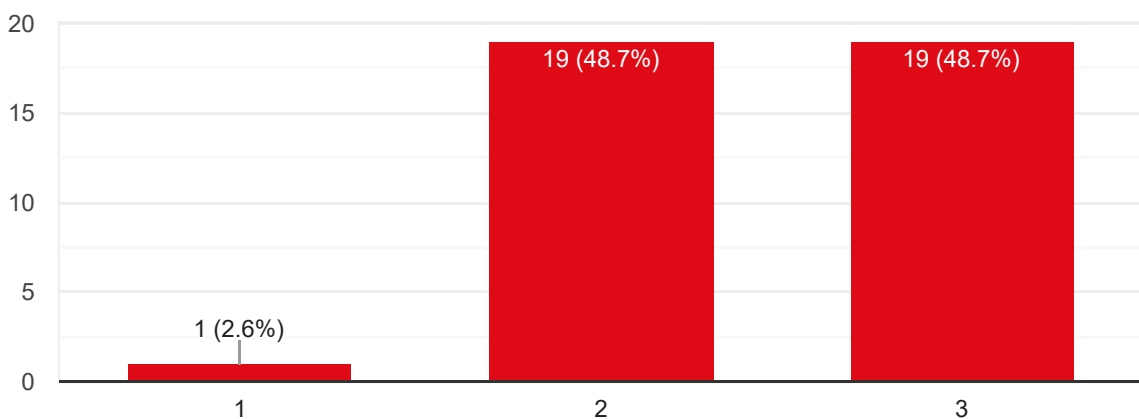
39 responses



After completion of the course so far, my understanding about the importance of this course in my stream is

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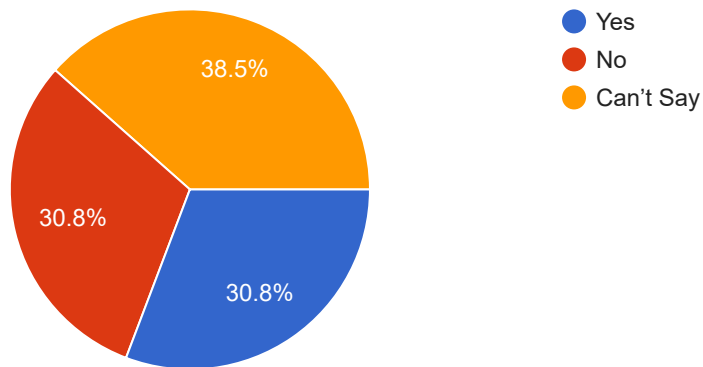
39 responses



Would you recommend the course to remain in the curriculum

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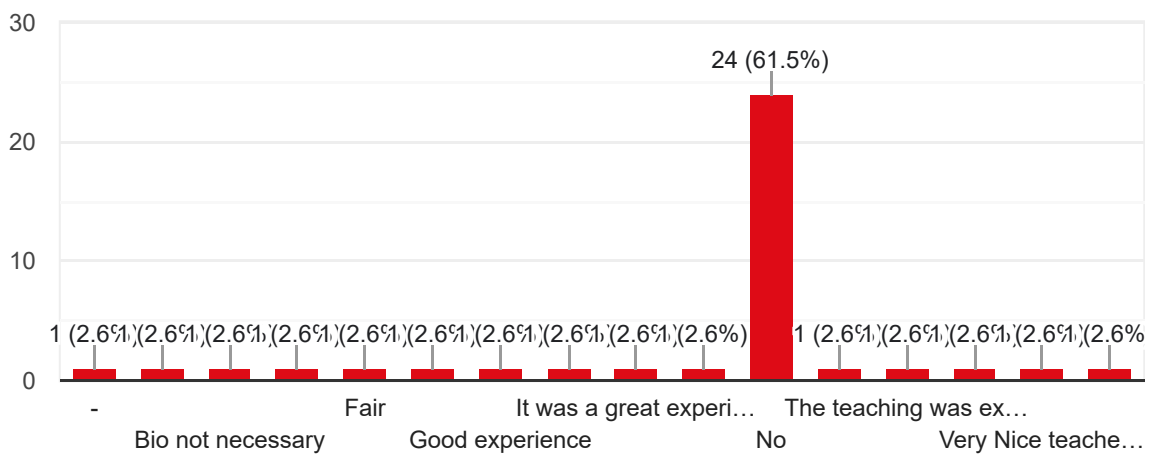
39 responses



Any other comments

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39 responses

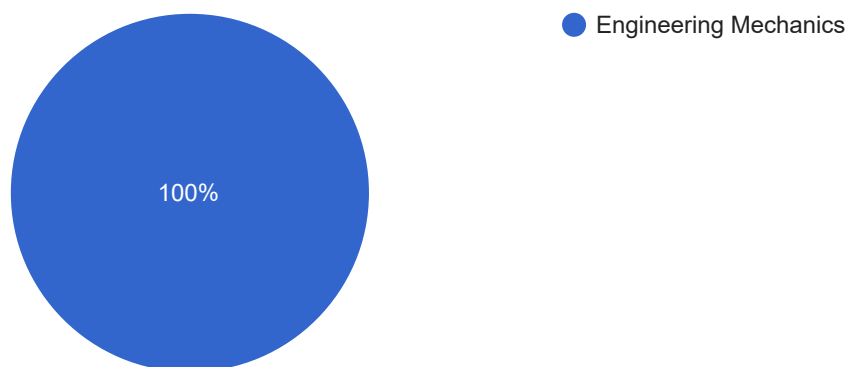


Course Title : Engineering Mechanics | Course Code : CE(ES)301

Course Title

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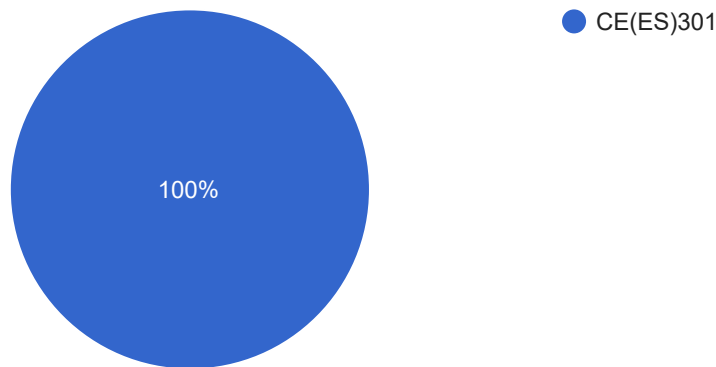
39 responses



Course Code

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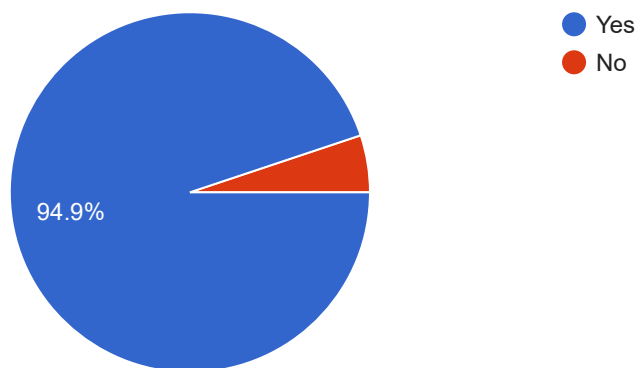
39 responses



Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course

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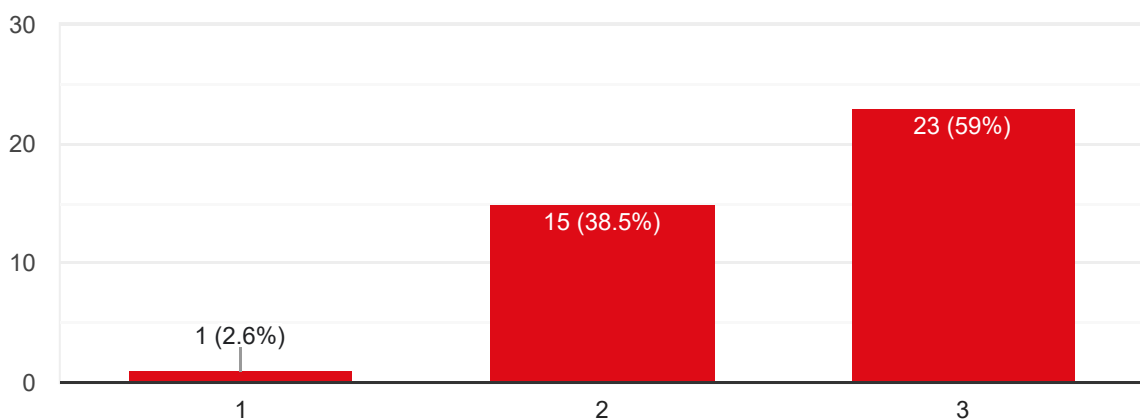
39 responses



Course progressing as per the lesson plan

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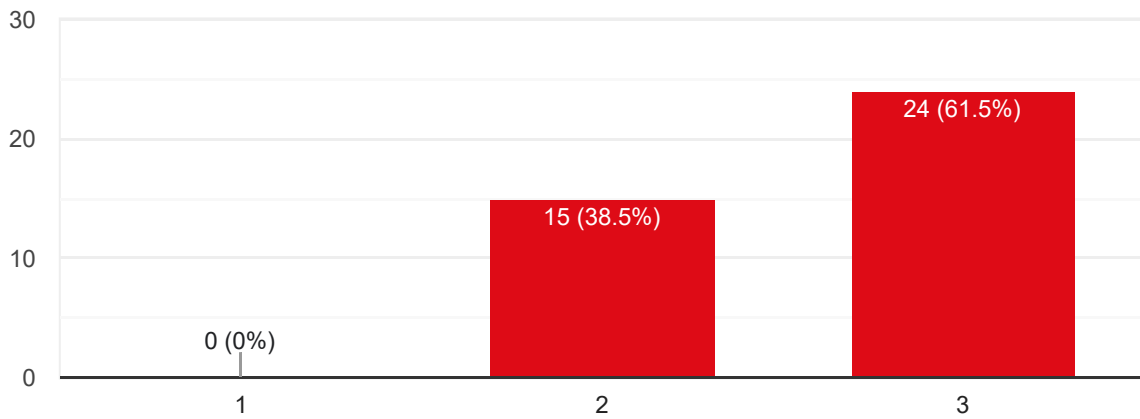
39 responses



Presentation and completion of units are

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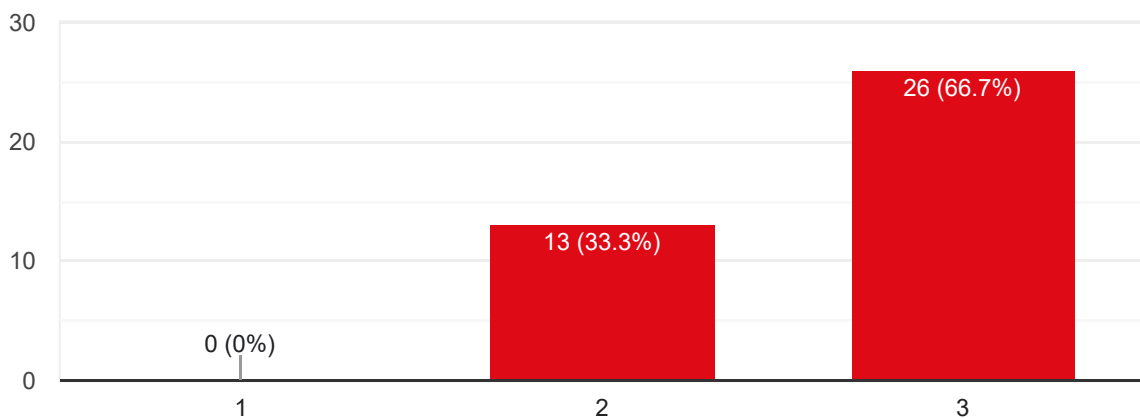
39 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

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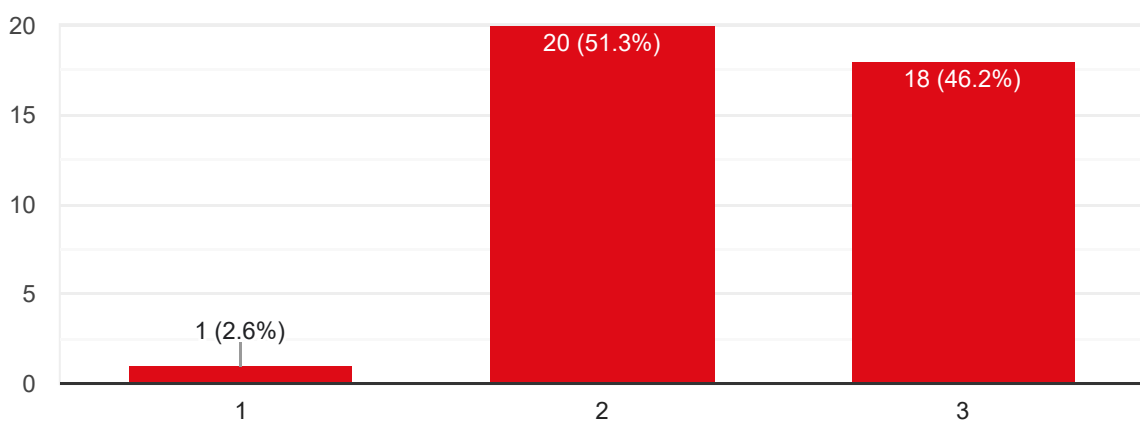
39 responses



My ability to apply theoretical concepts to problem solving

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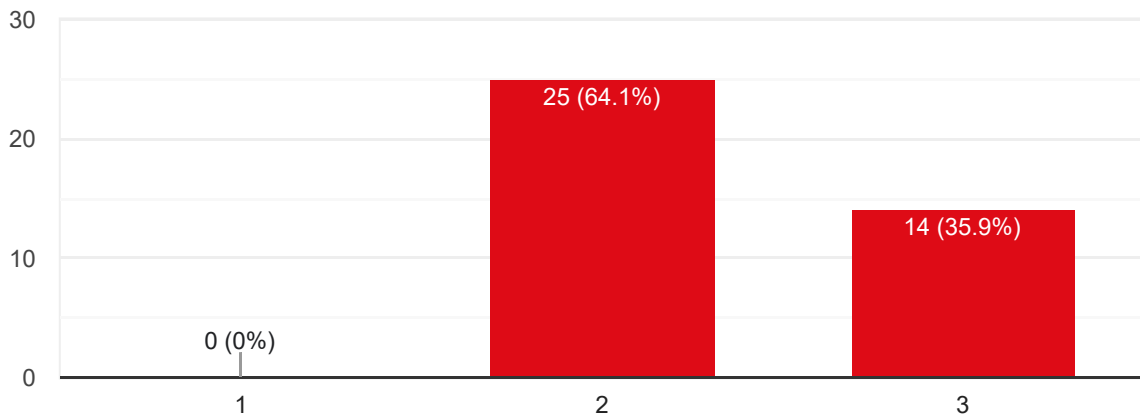
39 responses



My Performance in Internal Exam is

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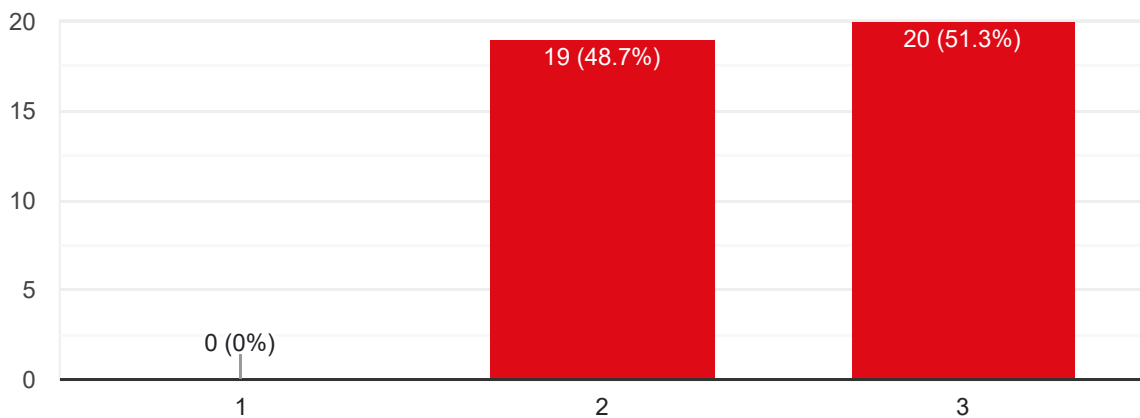
39 responses



Continuous evaluation of student performance is

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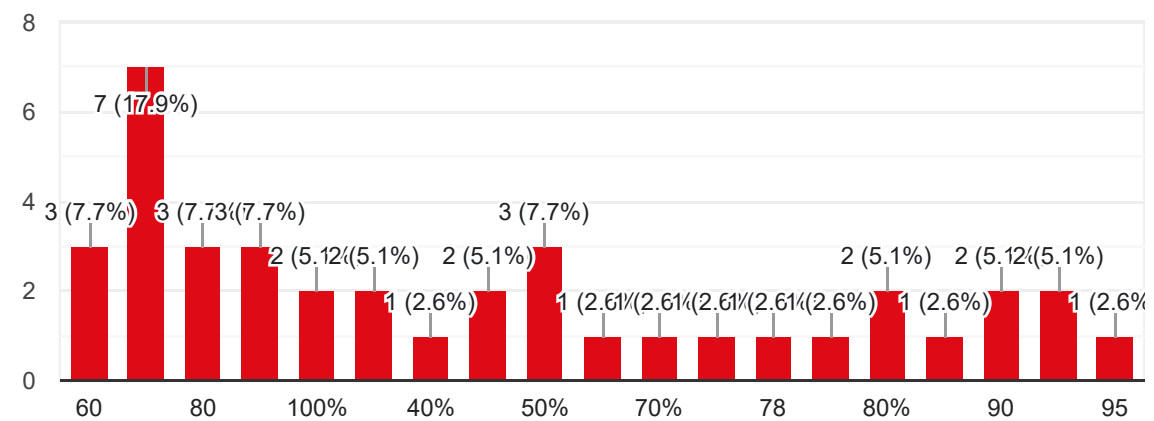
39 responses



Percentage of modules deliberated for Self-Learning in the course

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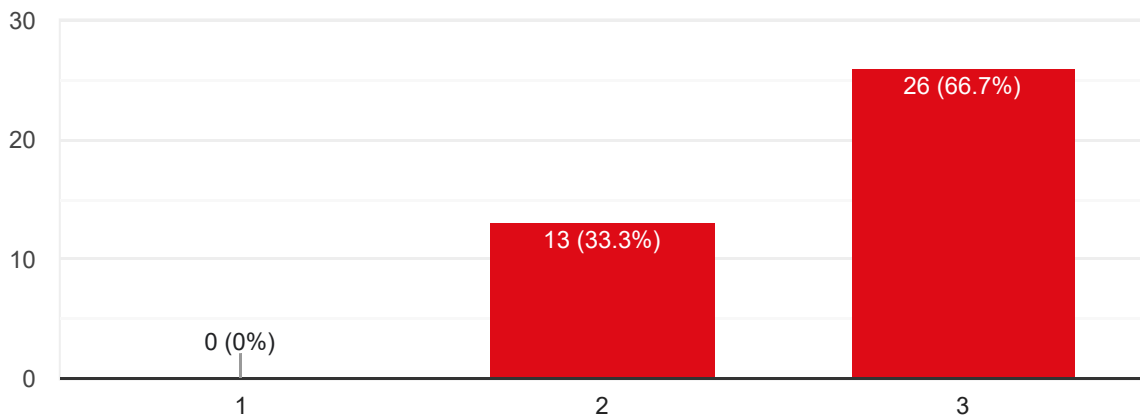
39 responses



After completion of the course so far, my understanding about the importance of this course in my stream is

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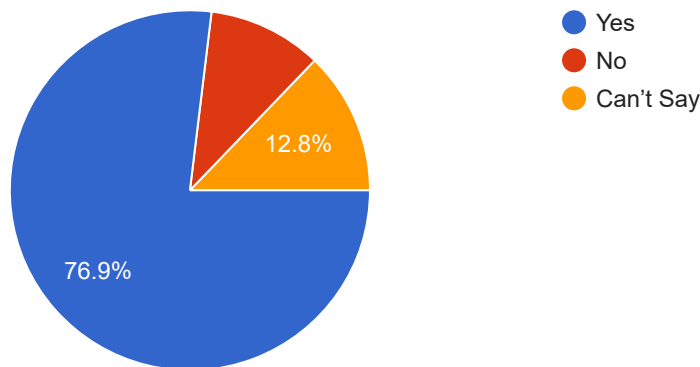
39 responses



Would you recommend the course to remain in the curriculum

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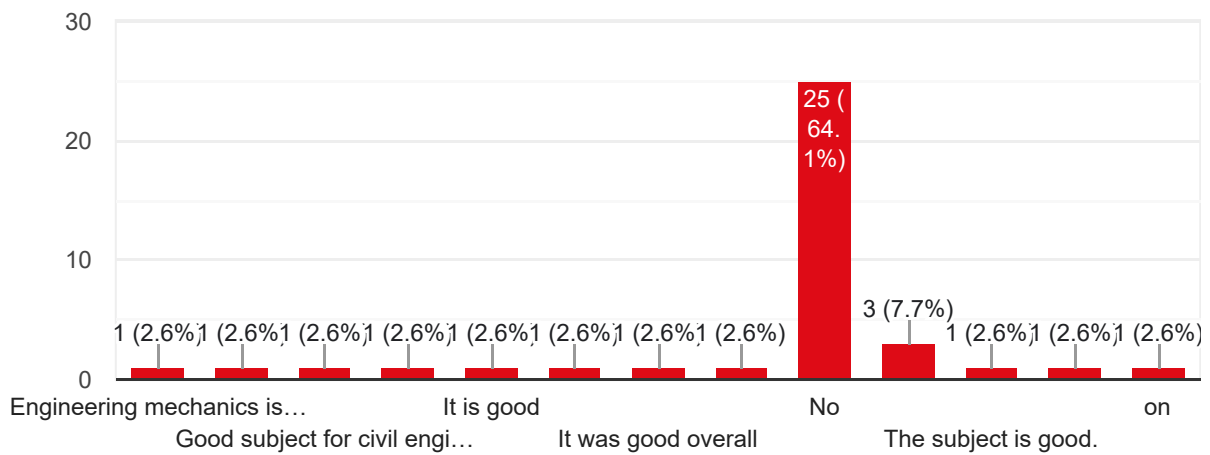
39 responses



Any other comments

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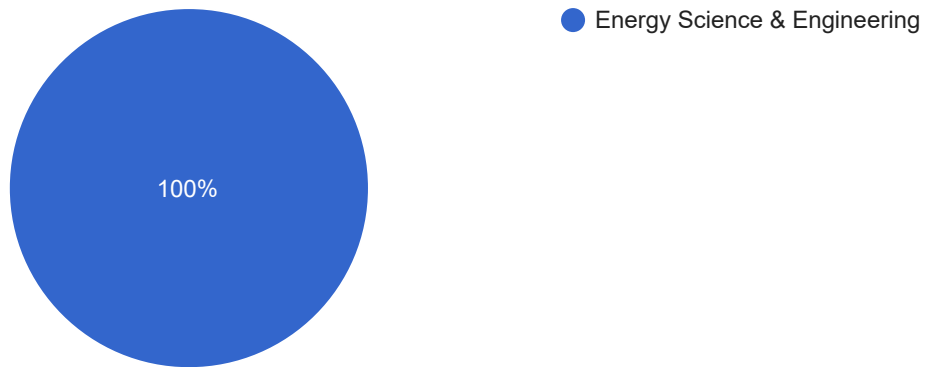
39 responses



Course Title

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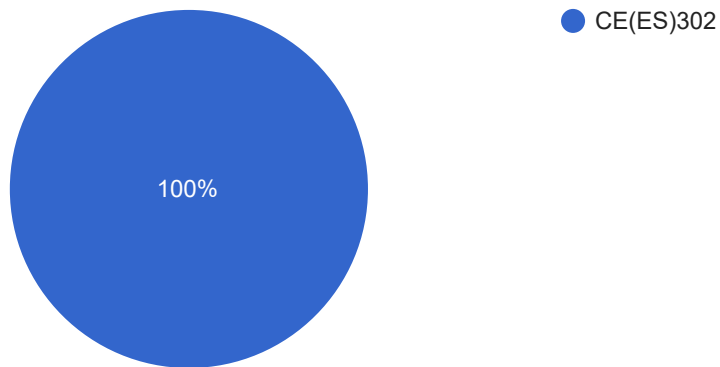
39 responses



Course Code

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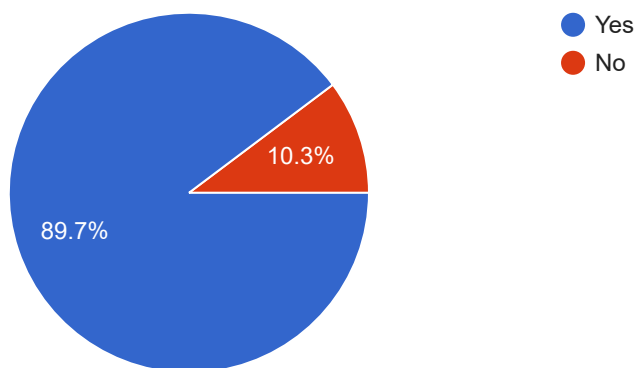
39 responses



Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course

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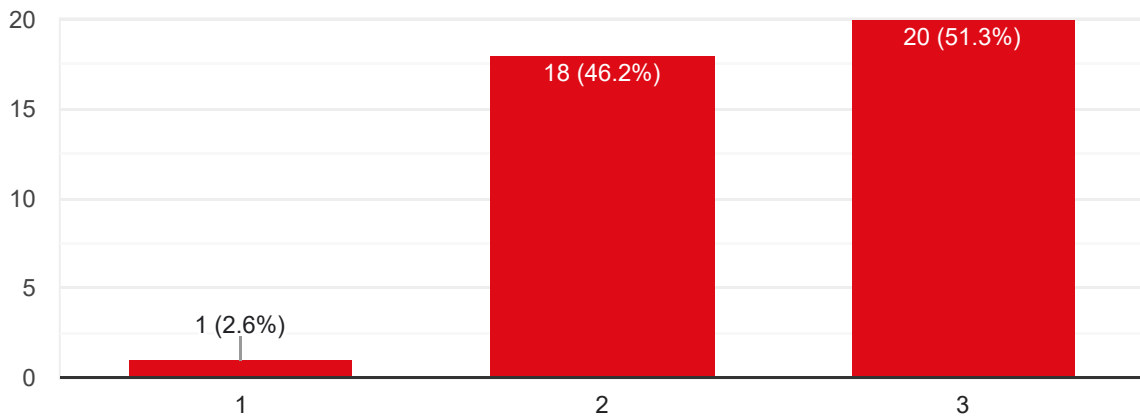
39 responses



Course progressing as per the lesson plan

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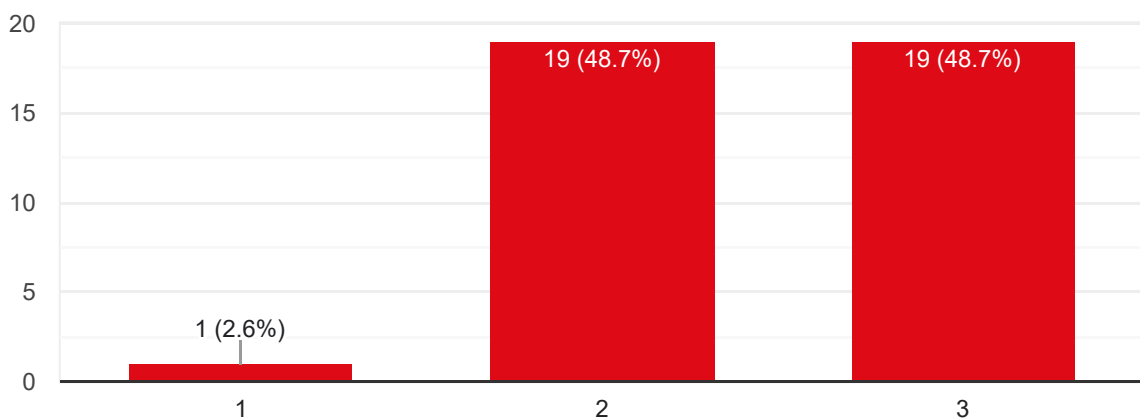
39 responses



Presentation and completion of units are

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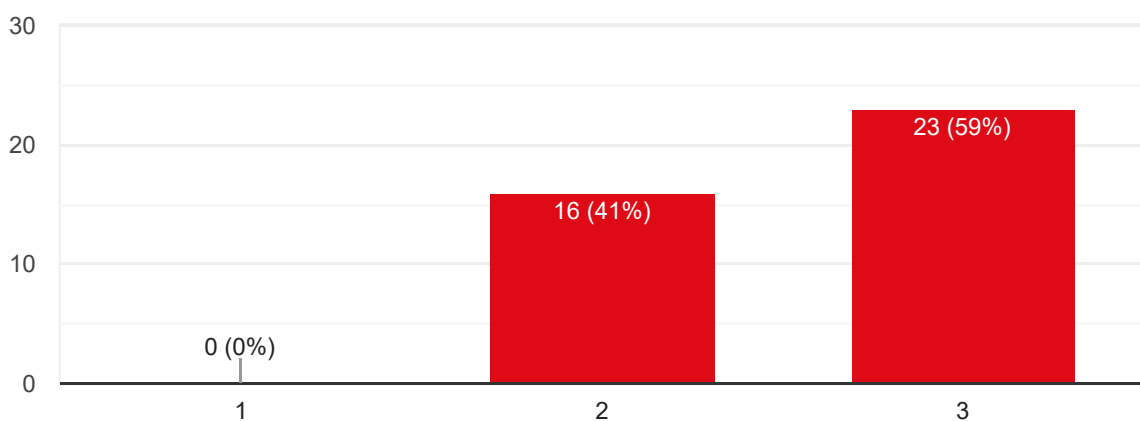
39 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

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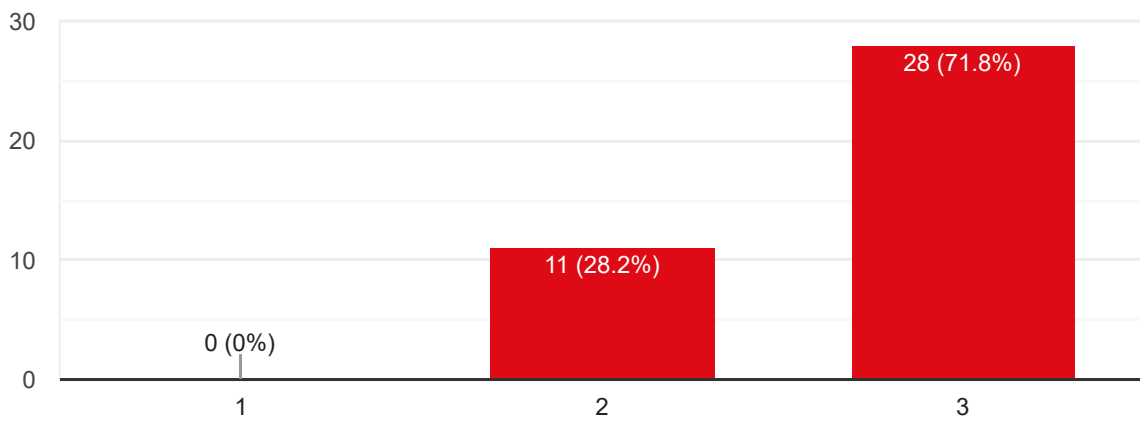
39 responses



My ability to apply theoretical concepts to problem solving

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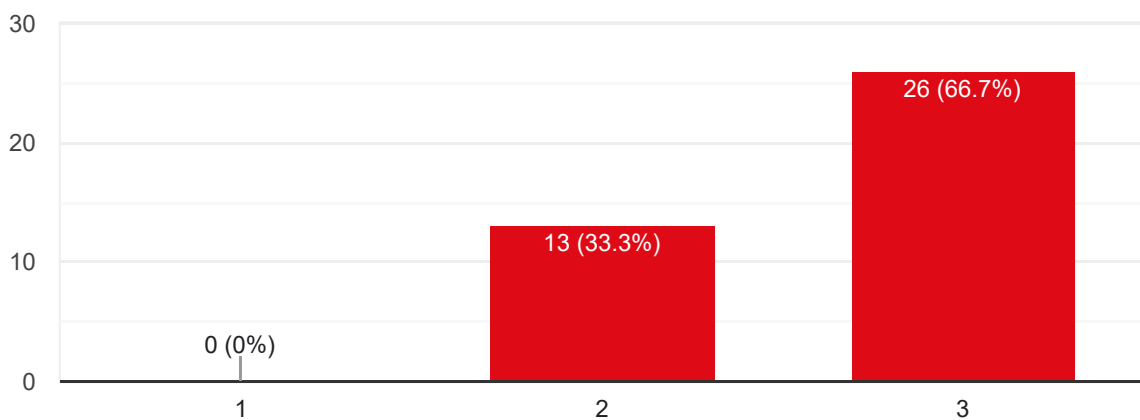
39 responses



My Performance in Internal Exam is

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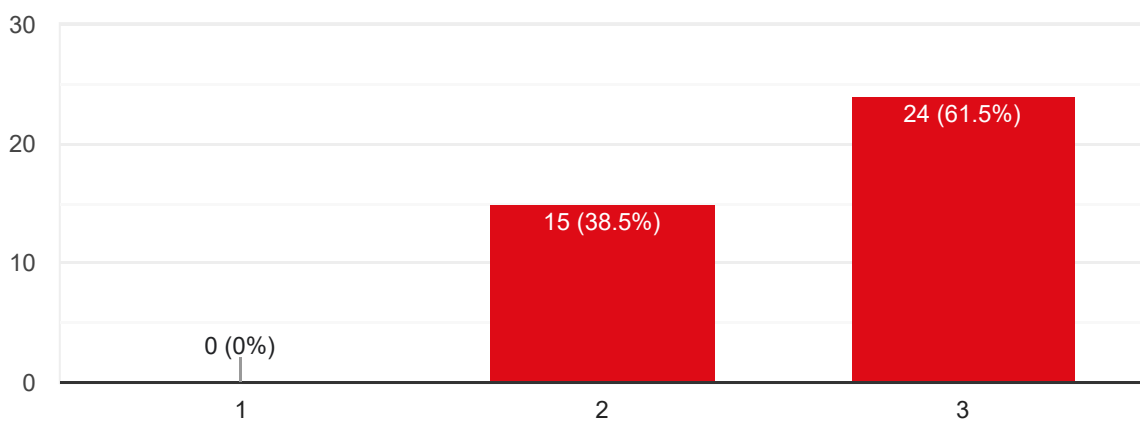
39 responses



Continuous evaluation of student performance is

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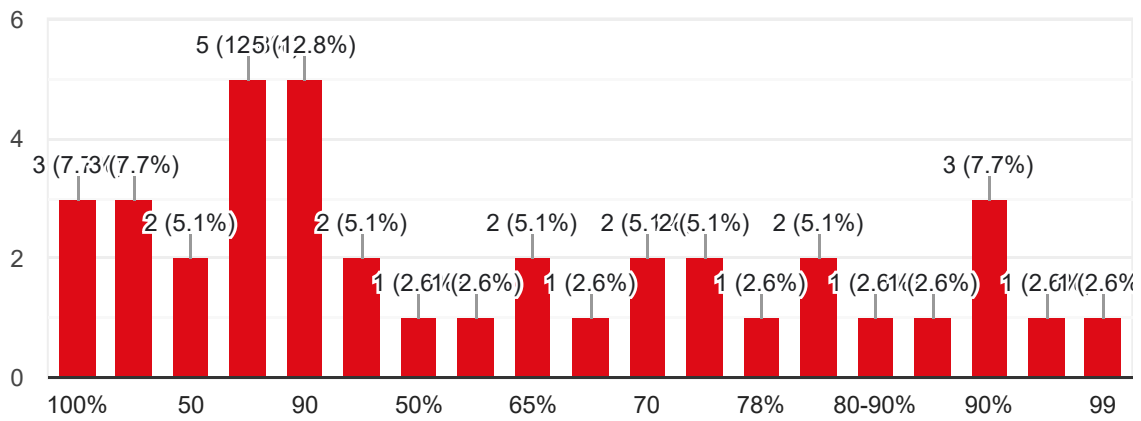
39 responses



Percentage of modules deliberated for Self-Learning in the course

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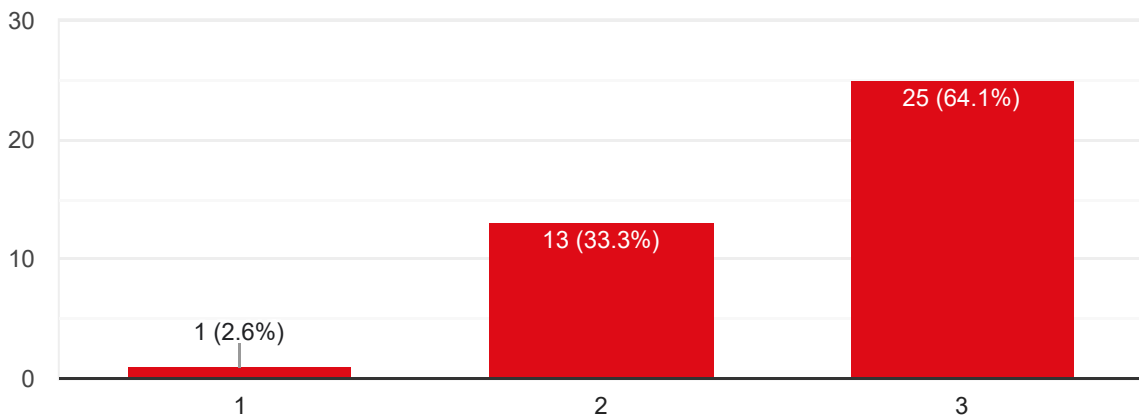
39 responses



After completion of the course so far, my understanding about the importance of this course in my stream is

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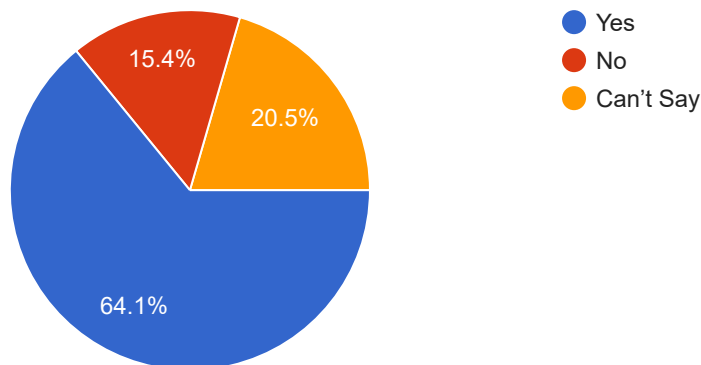
39 responses



Would you recommend the course to remain in the curriculum

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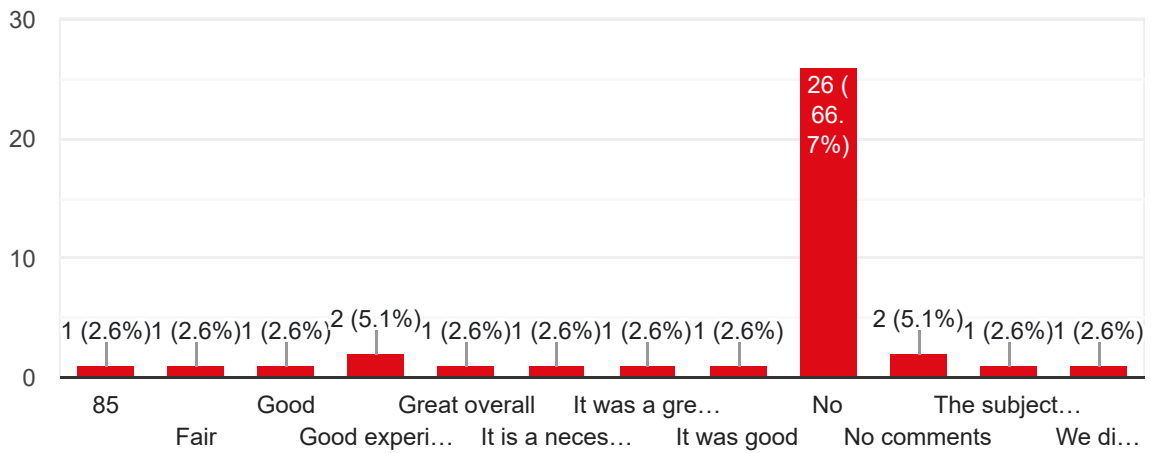
39 responses



Any other comments

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39 responses

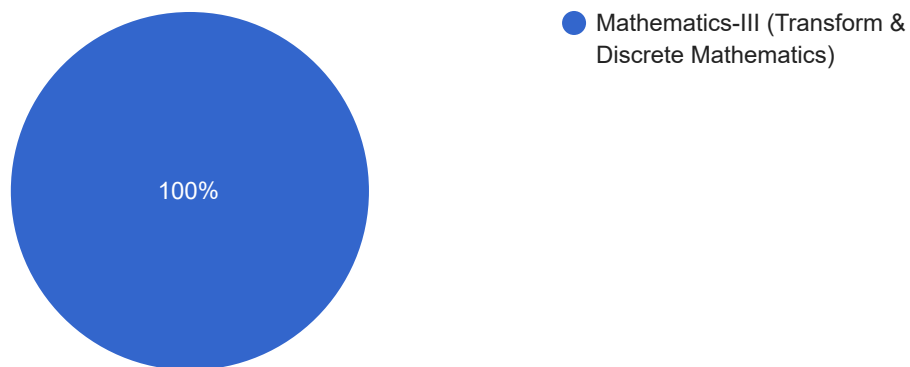


Course Title : Mathematics-III (Transform & Discrete Mathematics) | Course Code : CE(BS)301

Course Title

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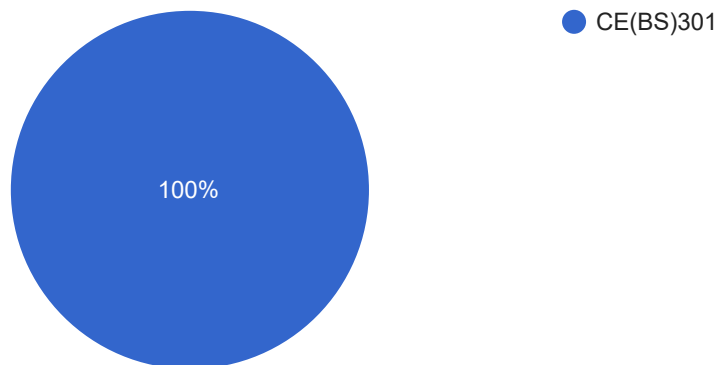
39 responses



Course Code

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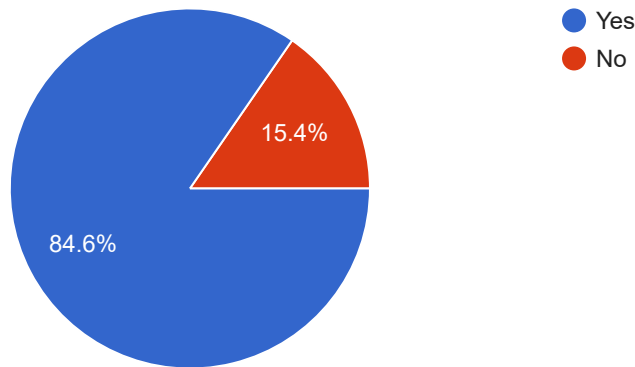
39 responses



Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course

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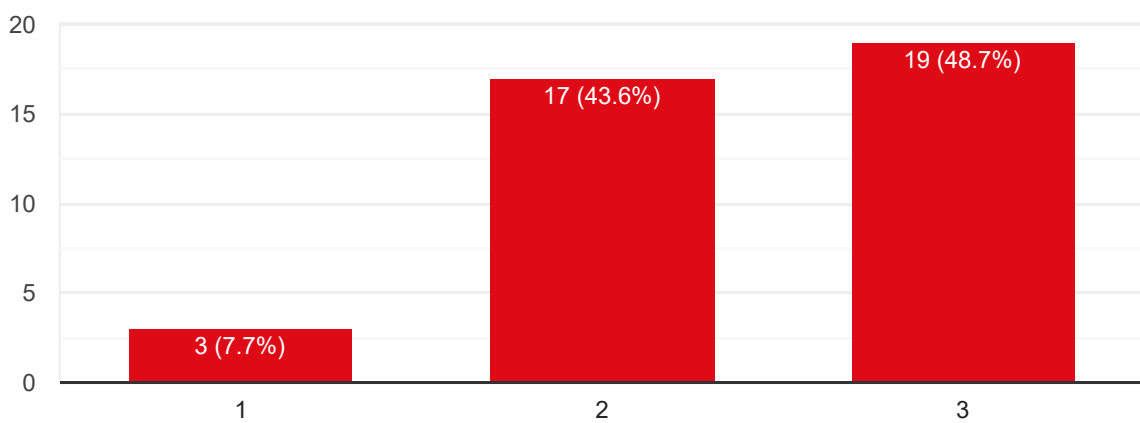
39 responses



Course progressing as per the lesson plan

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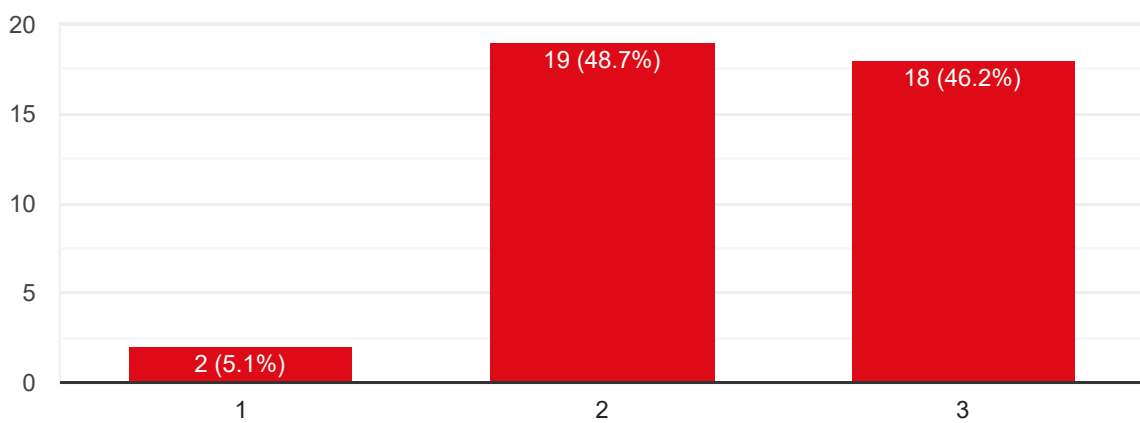
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Presentation and completion of units are

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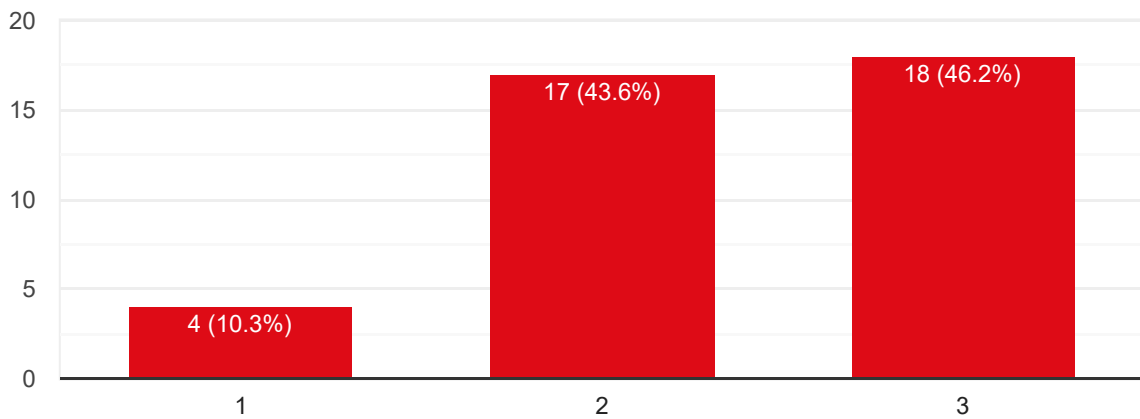
39 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

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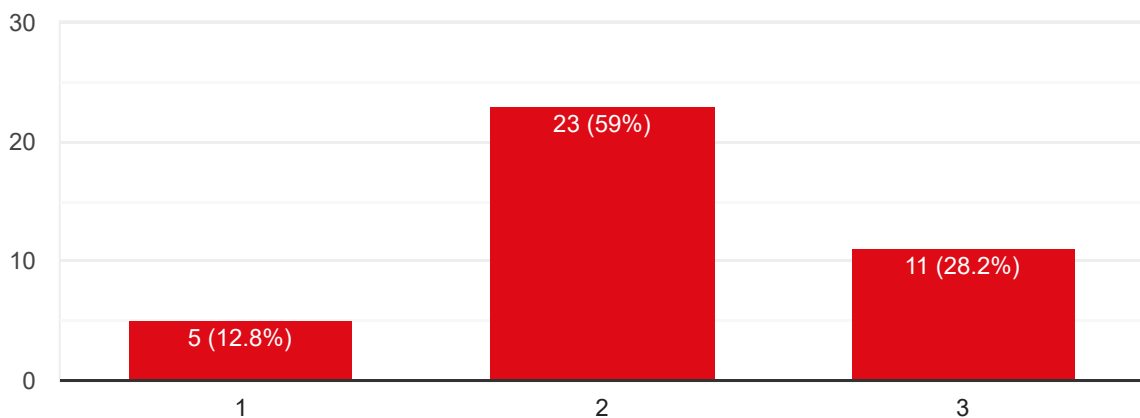
39 responses



My ability to apply theoretical concepts to problem solving

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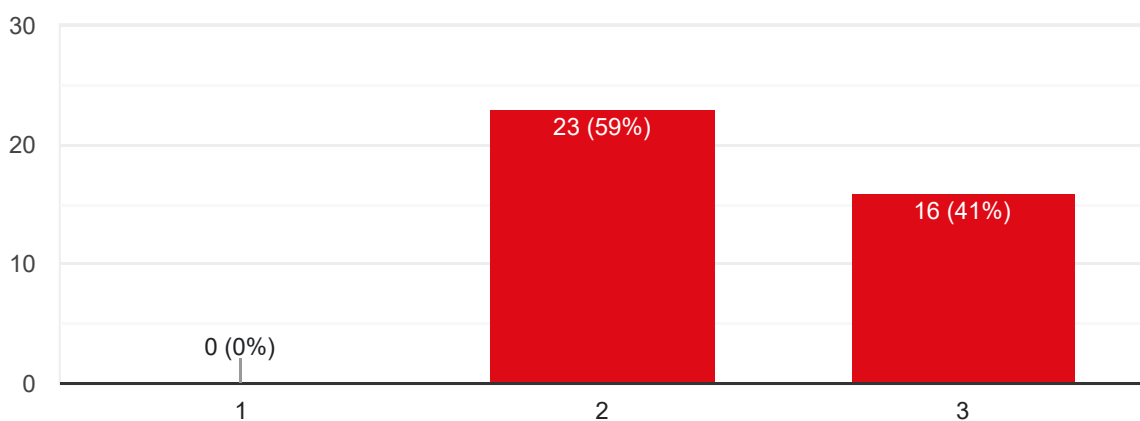
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My Performance in Internal Exam is

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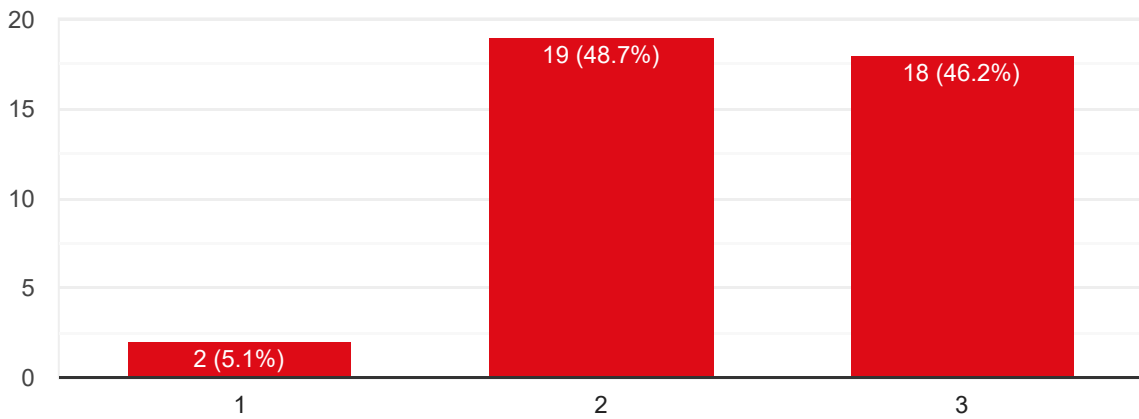
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Continuous evaluation of student performance is

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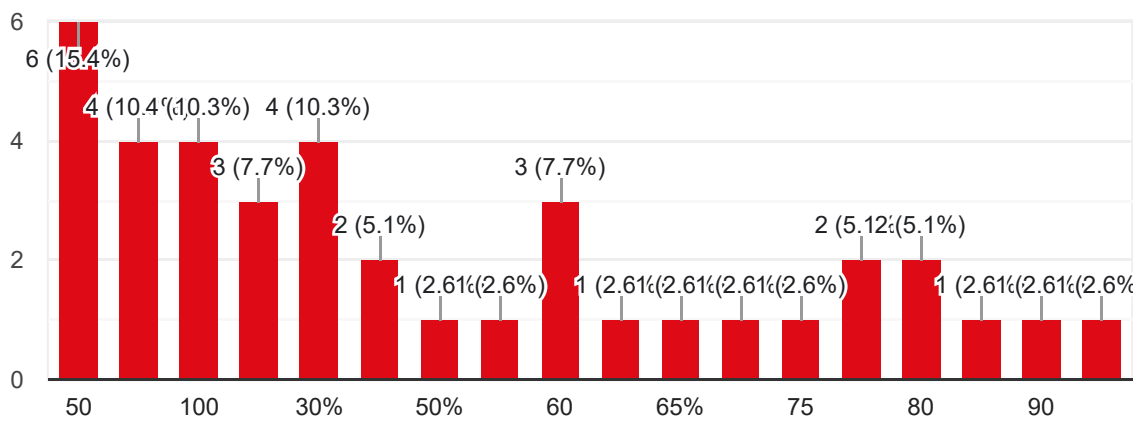
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Percentage of modules deliberated for Self-Learning in the course

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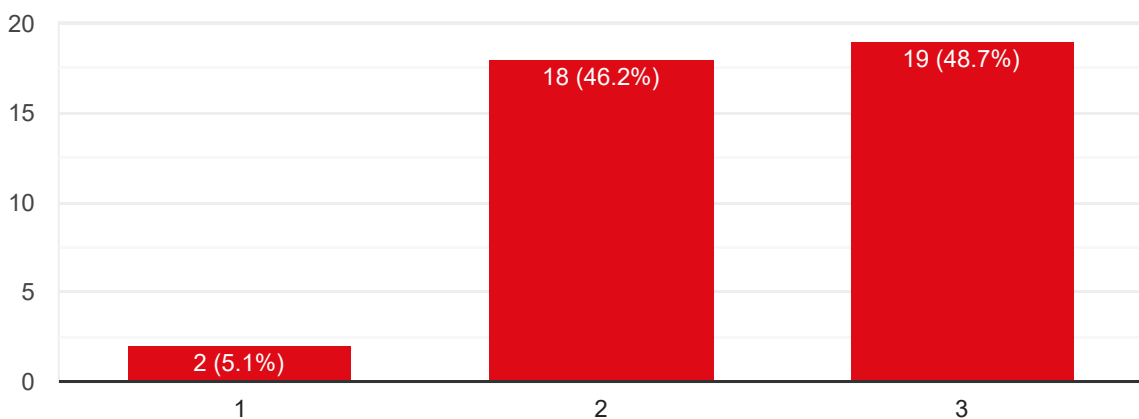
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After completion of the course so far, my understanding about the importance of this course in my stream is

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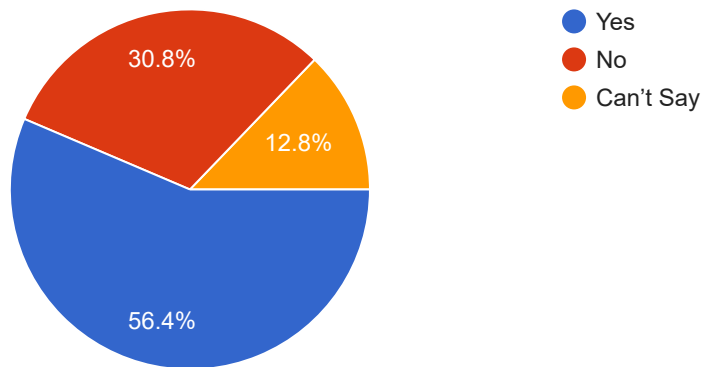
39 responses



Would you recommend the course to remain in the curriculum

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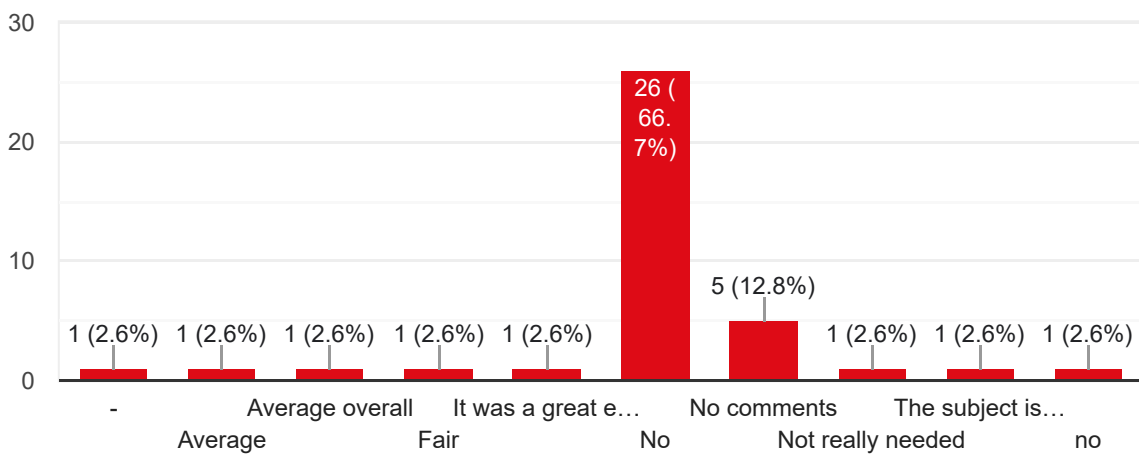
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Any other comments

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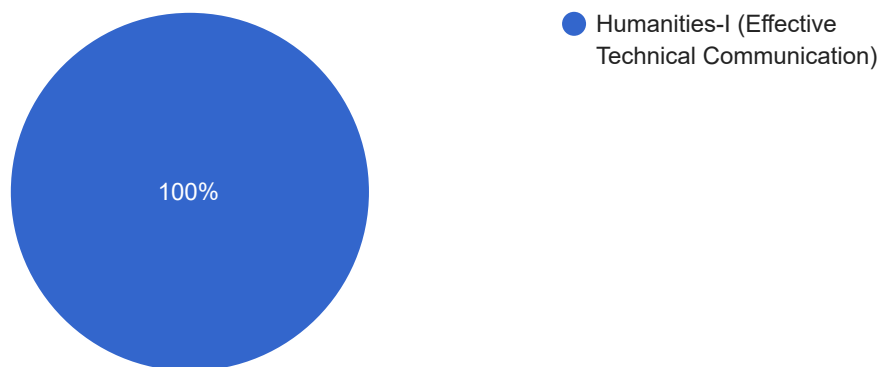


Course Title : Humanities-I (Effective Technical Communication) | Course Code : CE(HS)301

Course Title

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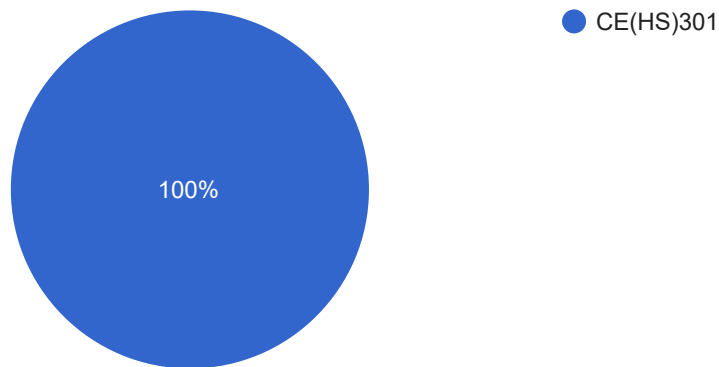
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Course Code

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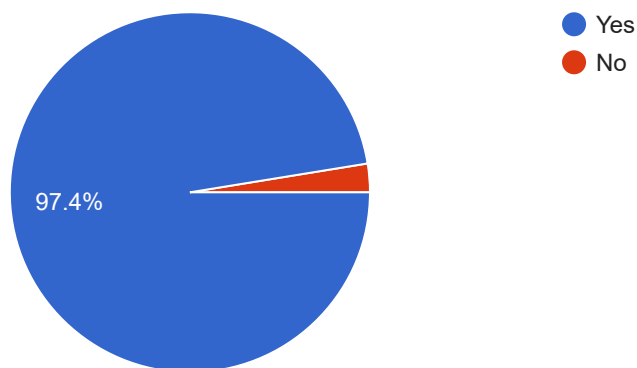
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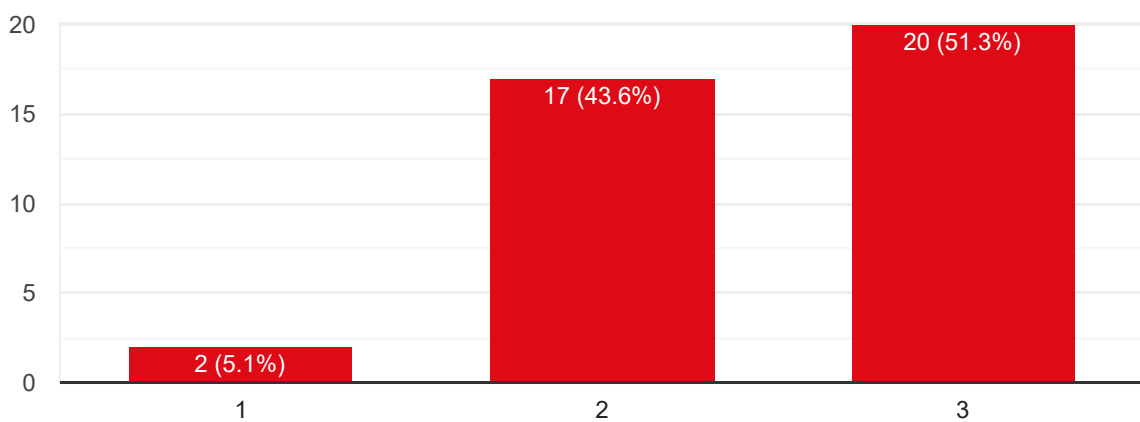
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Course progressing as per the lesson plan

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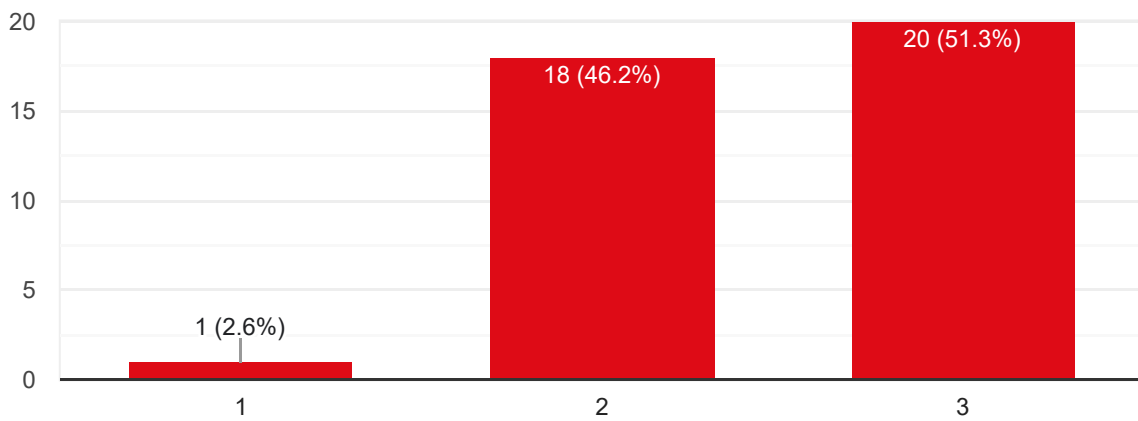
39 responses



Presentation and completion of units are



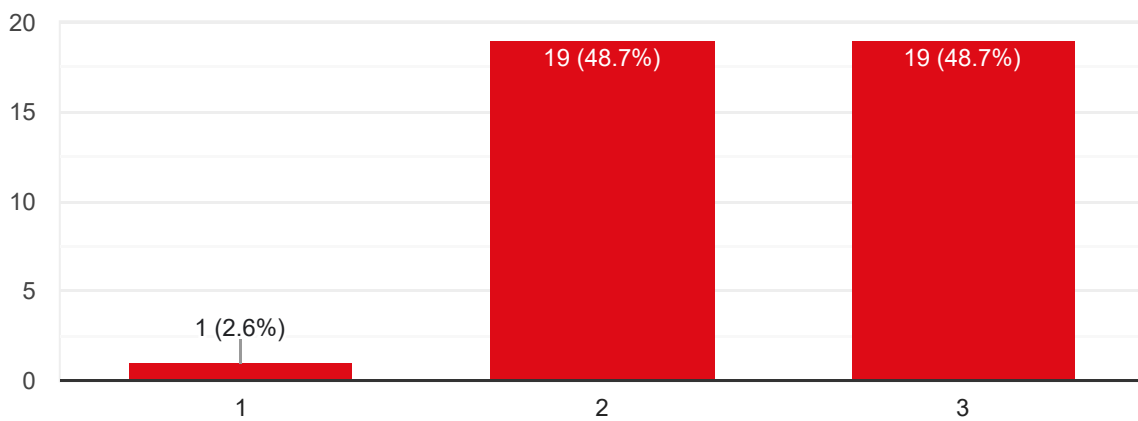
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Co-relation of the conceptual/theoretical knowledge with real world application and its explanation



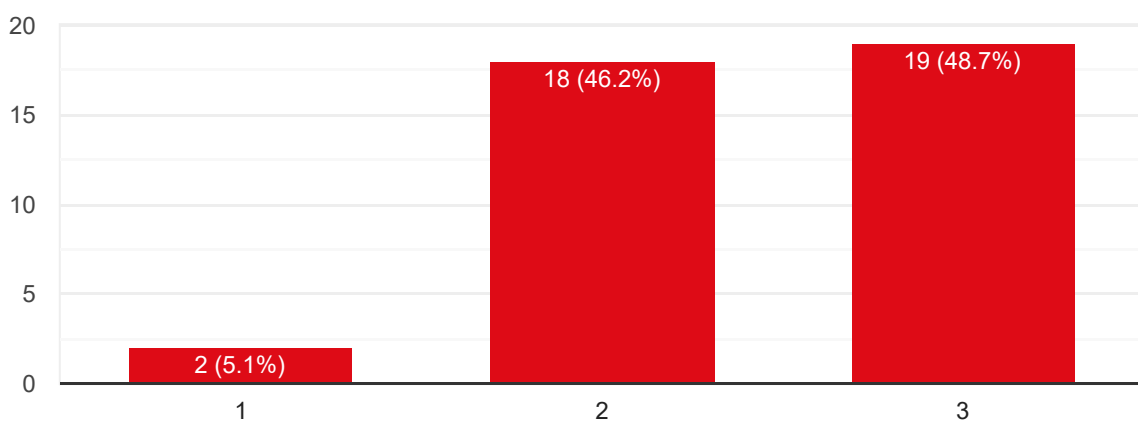
39 responses



My ability to apply theoretical concepts to problem solving



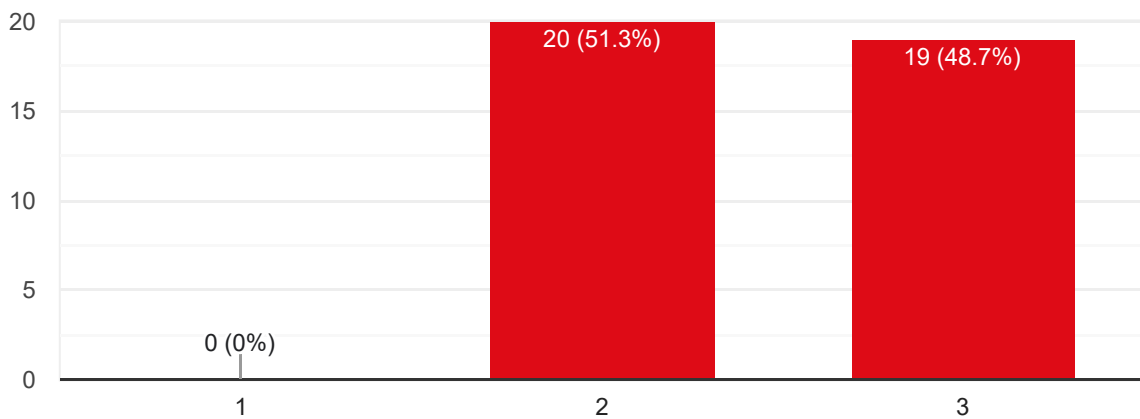
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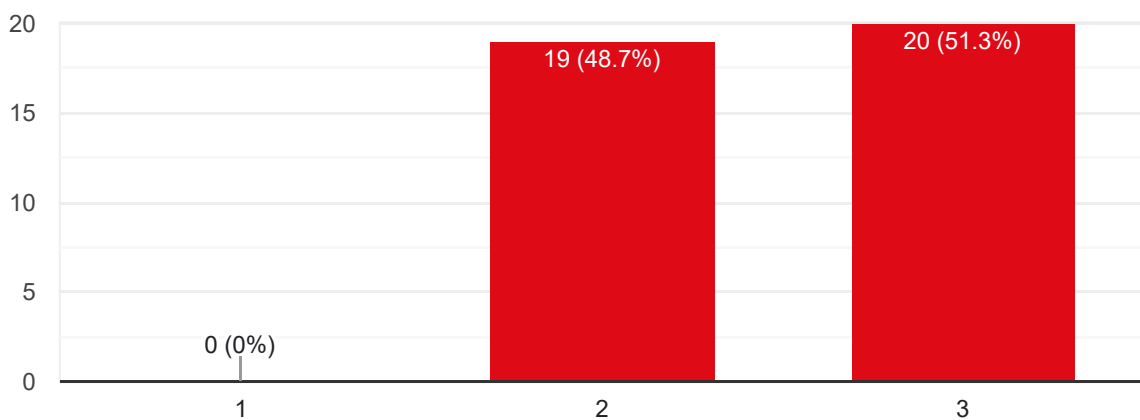
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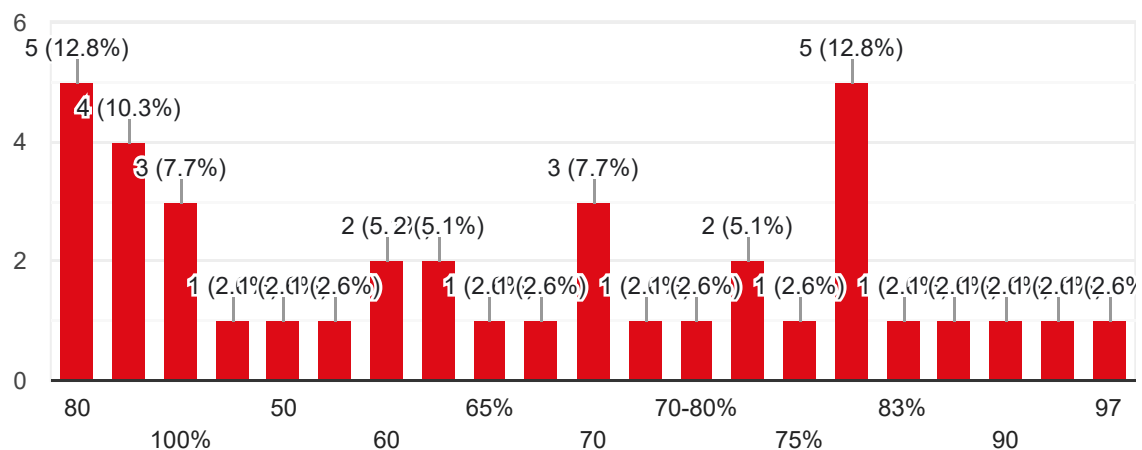
39 responses



Percentage of modules deliberated for Self-Learning in the course



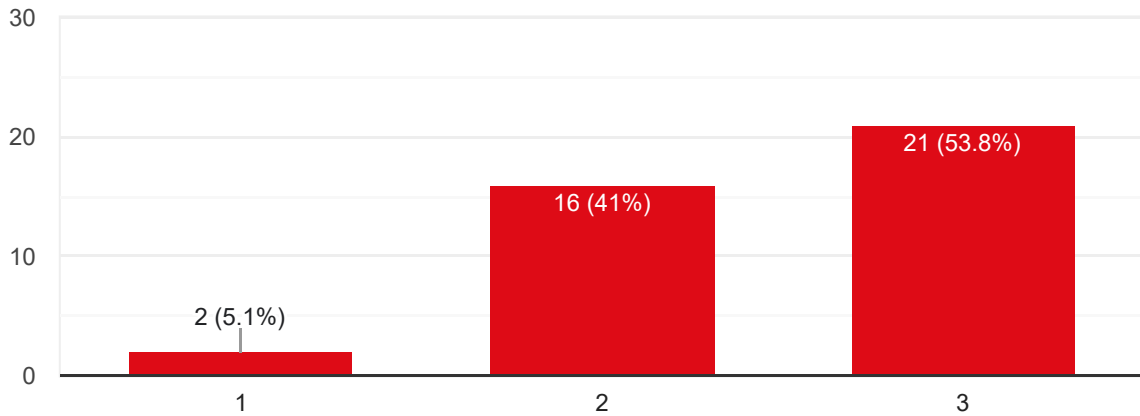
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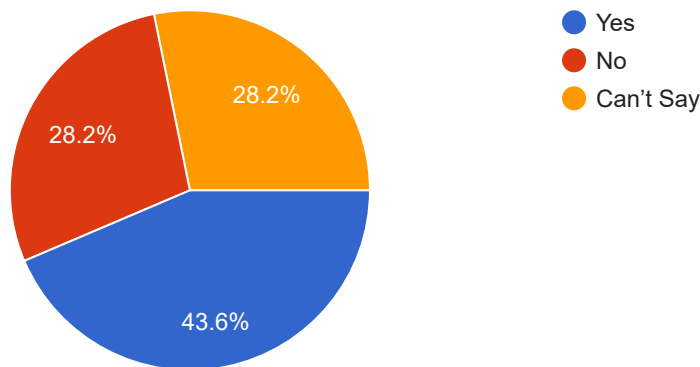
39 responses



Would you recommend the course to remain in the curriculum

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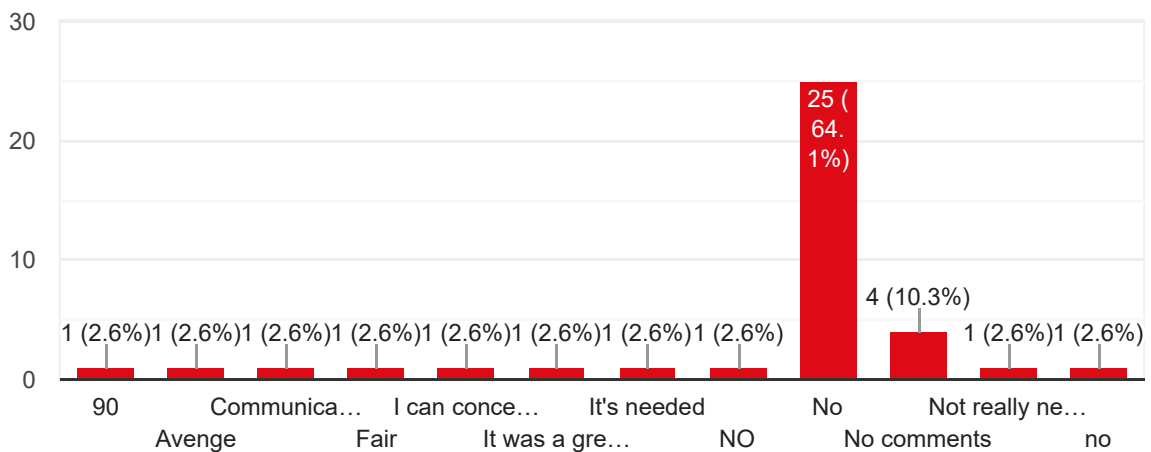
39 responses



Any other comments

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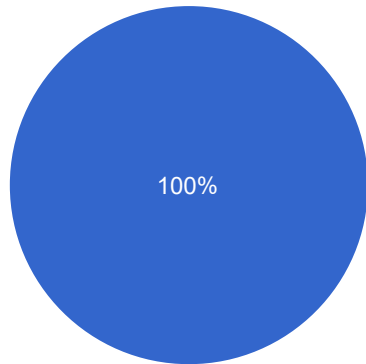
39 responses



Course Title

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39 responses

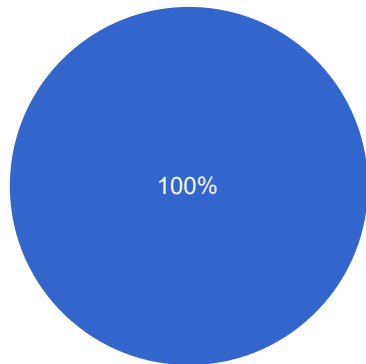


Introduction to Civil Engineering

Course Code

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39 responses

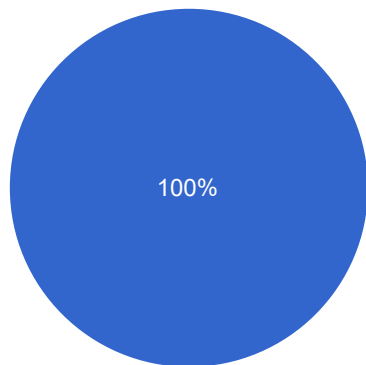


CE(HS)302

Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course

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39 responses



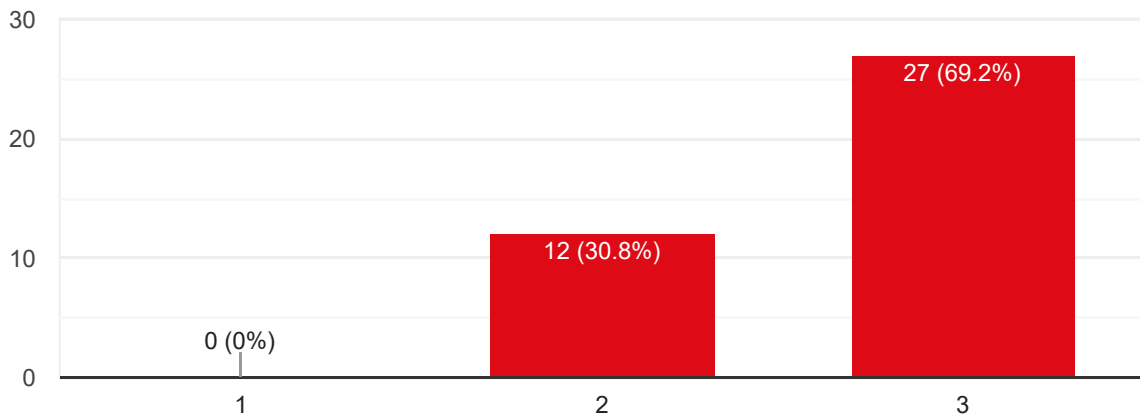
Yes
 No



Course progressing as per the lesson plan

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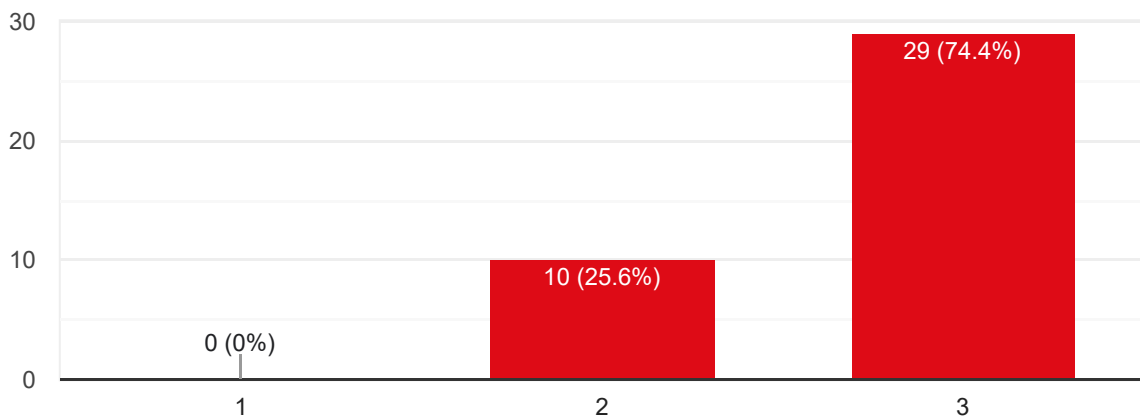
39 responses



Presentation and completion of units are

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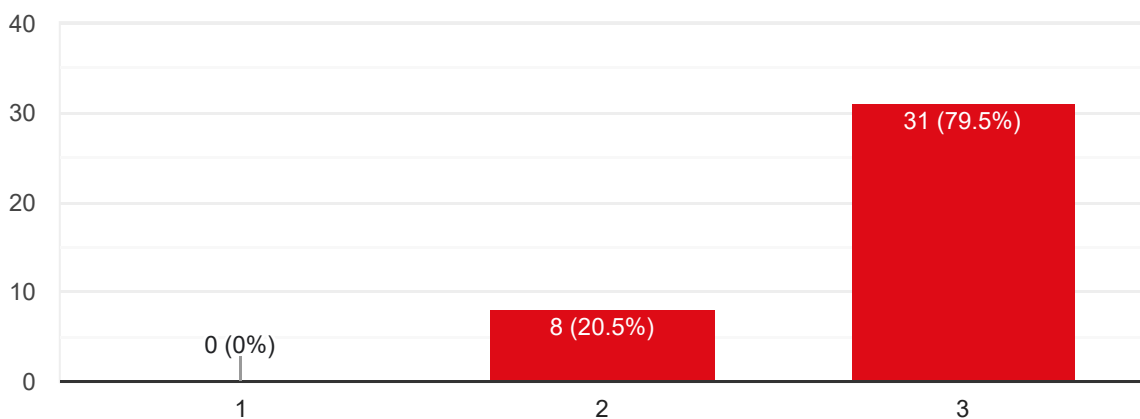
39 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

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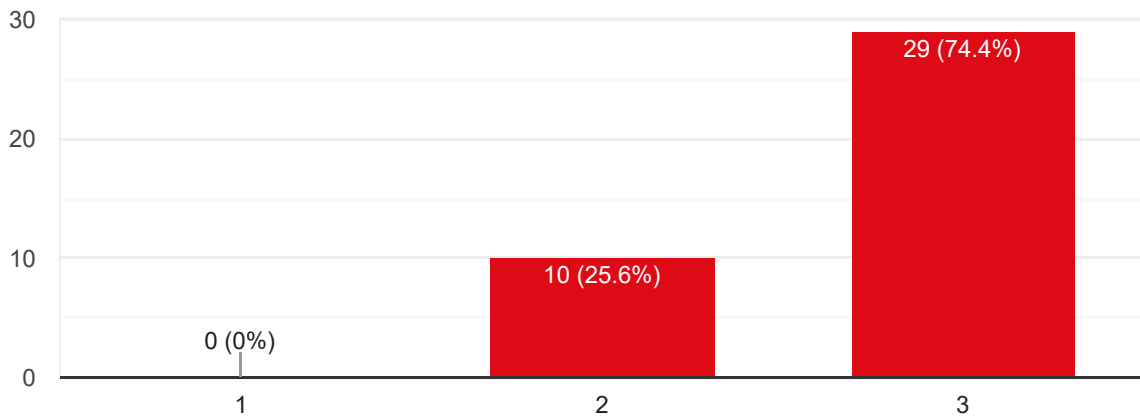
39 responses



My ability to apply theoretical concepts to problem solving

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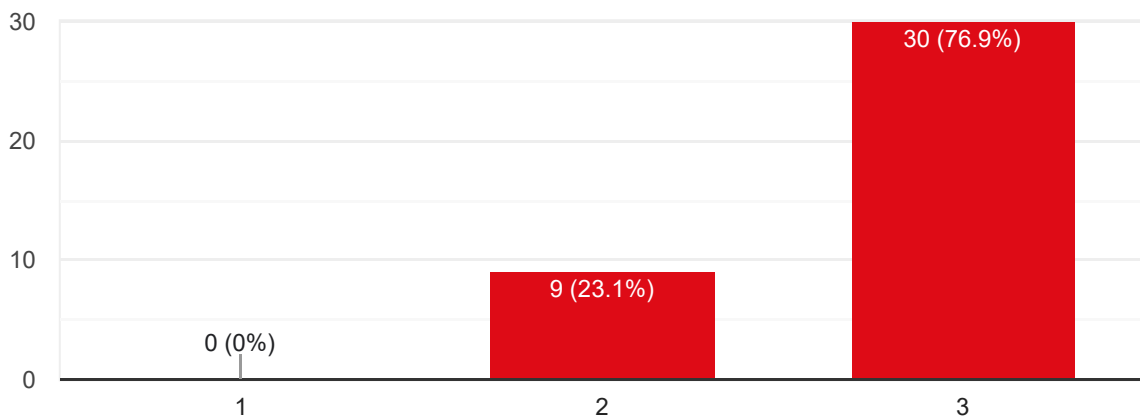
39 responses



My Performance in Internal Exam is

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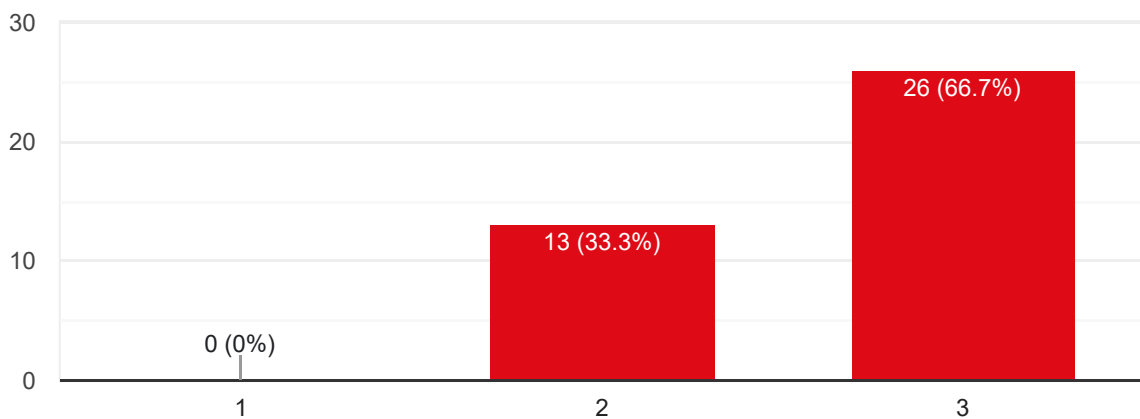
39 responses



Continuous evaluation of student performance is

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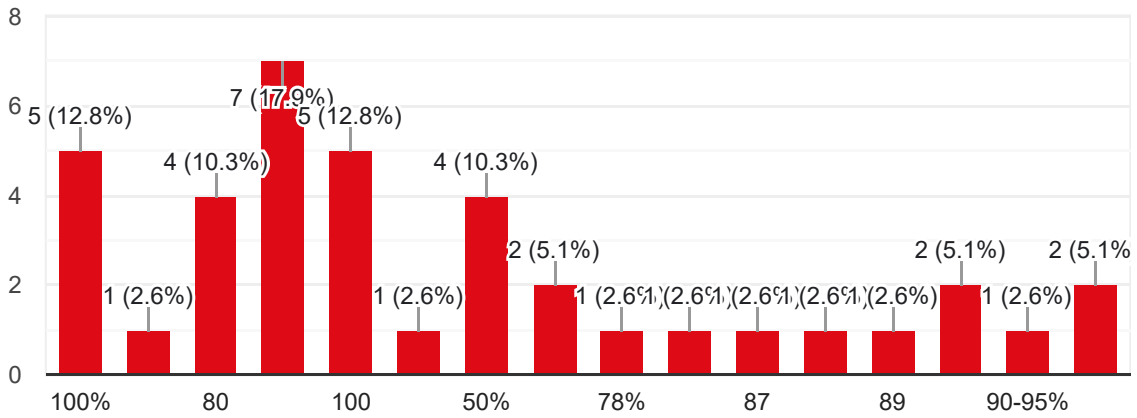
39 responses



Percentage of modules deliberated for Self-Learning in the course

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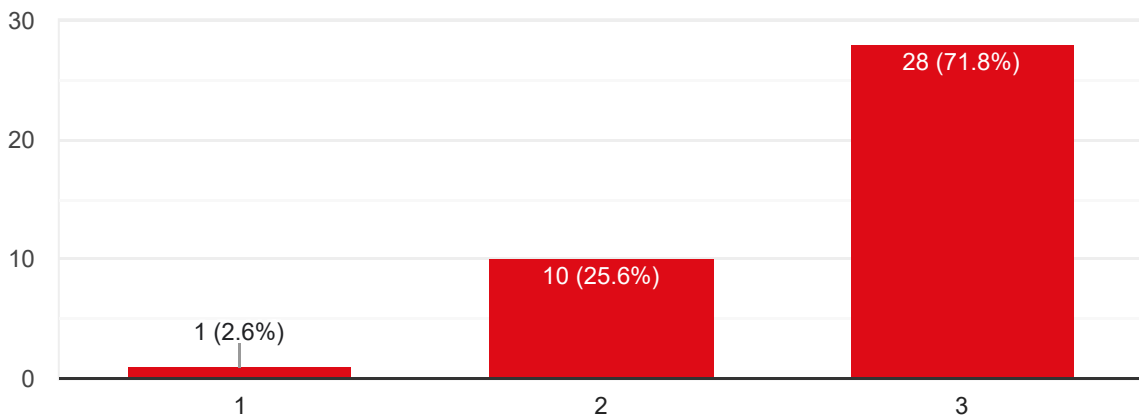
39 responses



After completion of the course so far, my understanding about the importance of this course in my stream is

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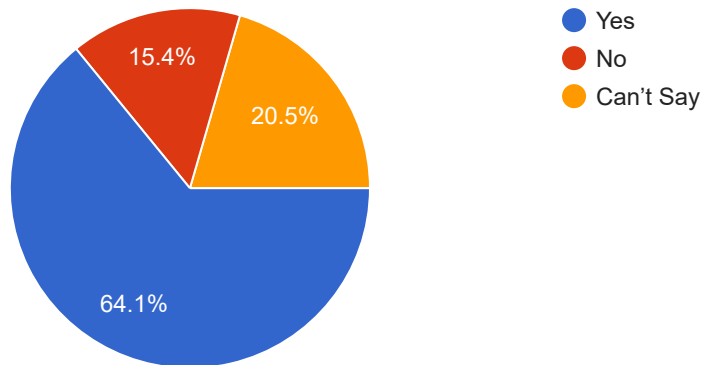
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Would you recommend the course to remain in the curriculum

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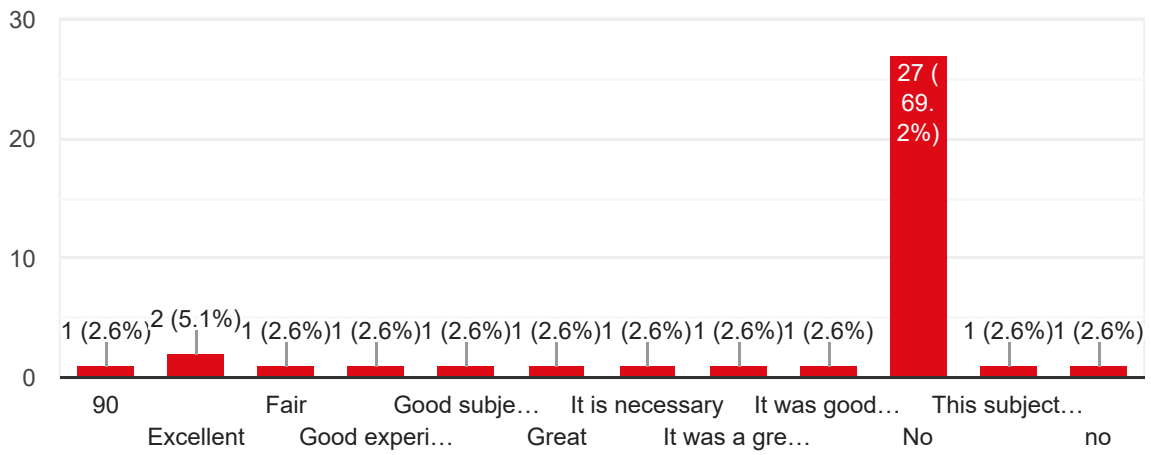
39 responses



Any other comments

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39 responses



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